



## NEWSLETTER

**9 June 2020**

### PRINCIPAL'S REPORT

I would like to start this fortnights newsletter by thanking everyone; students; staff; and families; for the wonderful consideration that has been given to helping us keep our school safe and germ free. We appreciate everyone remaining in their cars during drop off and pick up times; staying outside of the school gates; ringing the office when you need to make contact; and keeping children at home when they have been unwell. We know this current system isn't how we like to operate, but for now, it is keeping us all safe and ensuring our school is operating with students in attendance. Keep up the great work!

I will be away for some surgery from 15 June, it is anticipated I will be away for a week or two. In my absence, Kim Kirkby will be relieving as the Principal. Kate Crosara will work closely with Kim Kirkby to support the K—2 class during this period of time to ensure there is little to no disruption to students learning.

Robyn Bishop

(Relieving Principal)

### 3-6 NEWS

Over the last two weeks 3-6 have been looking at descriptive language in the Roald Dahl book Fantastic Mr Fox. In writing we have banned the boring and are looking at how adjectives and adverbs can make our writing more interesting. In maths we have been solving multiplication, division and area problems.

Students have started to receive homework. This week it is to practice their spelling words and starting from next week there will be some times tables to practice as well.

A little reminder for everyone that Thursday is sport day so please wear your sport uniform and runners.

It is also Library day so keep bringing any library books back and remember your library bag.

### TERM 2 CALENDAR

**8th June**

**Public Holiday**

(June Long Weekend)

**29th June—3rd July**

Reports sent home

### TERM 3 CALENDAR

**27 August**

School Photos

### STAFF PROFESSIONAL LEARNING—TERM 2

**10 June**

SMART Spelling Workshop  
Ms Bright

**18 June**

Barwon Network Meeting  
Mrs Bishop

**19 June**

Curriculum Support Day  
Mrs Kirkby

**24 June**

Schools Excellence in Action  
Mrs Bishop

## Awards—Week 5

### Class Awards

Lacie Burgmann – Fantastic Reading,

Audrey Cooper – Application to work



## Red Cards Week 5

Bethany Cooper 23<sup>rd</sup>,

Annabell Dufty 14<sup>th</sup>,

Patrick Lowien 12<sup>th</sup>,

Nina Liu 13<sup>th</sup>,

Lachie Eather 13<sup>th</sup>,

Owen Eather 2<sup>nd</sup>



## Awards—Week 6

### Class Awards

Annabell Dufty – Effort in  
multiplication

Harley Budden – Effort in division



## Red Cards Week 6

Nina Liu 14<sup>th</sup>,

Melia Crosara 2<sup>nd</sup>,

Max Eather 12<sup>th</sup>,

Kaleb Stolzenberg 8<sup>th</sup>



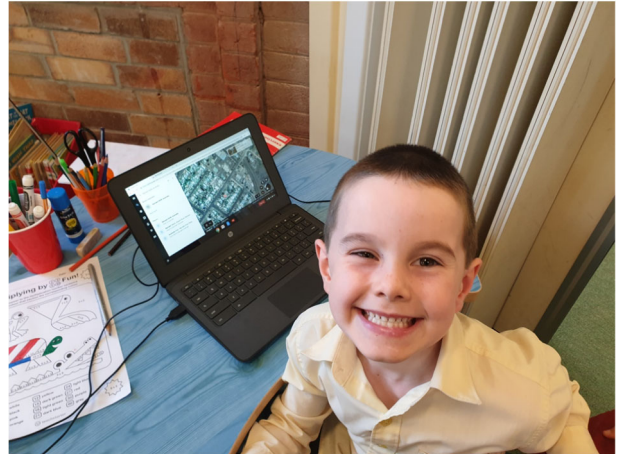
## K/1/2 NEWS

It has been fantastic to have the students back in the classroom over the last couple of weeks. They have settled back into routines very quickly.

I would like to congratulate and thank all of my parents for the effort and dedication that you demonstrated to the education of your children over the last couple of months. Everyone really did do an amazing job of delivering the content that was sent home, even while still getting on with the demands of your own lives!

In our Geography lessons students have continued to look at mapping. We have become very enthusiastic over Google Earth and discovering places close to home and all over the world.

Library borrowing Thursday. Homework due Friday.



*Max Eather on Google Earth looking through the streets of Narrabri.*

## Playground News

It's been a long time in the making and it is now looking fabulous!

The playground has seen the old 'unsafe' soft fall replaced with a new and very soft woodchip product. From last Wednesday half of the playground was opened for use during lunchtimes. In line with current COVID -19 cleaning guidelines the playground is being cleaned after each play session to ensure the health and safety of all children. Another new feature is our stage area where the children can perform, dance, sing and entertain using creative and imaginative play.

As an extra surprise, we recently purchased new trucks and the children are taking advantage of a new play area. The old soft fall (which was moved from the playground area to make room for the new soft fall) is now piled up and used to support children's play and social skills development. We have named this the 'The Quarry'.

Children are loving the new areas, with The Quarry being a particular hit, especially with the younger children.

Stay tuned we still have a few more surprises to come.





## Reconciliation Week

The week of the 27th of May to the 3rd of June is National Reconciliation Week. K-6 have recognised the importance of working together, forgiveness and building positive relationships with all Australians.



### CLEANERS REQUIRED

We are looking for reliable cleaning staff to work at a local Government sites in the Bellata area.

Experience preferred but not essential.  
Training and uniform provided.

Please send your résumé to:  
Joss Facility Management  
PO Box 5258 South Tamworth 2340 or email  
[lyn.patton@jossgroup.com.au](mailto:lyn.patton@jossgroup.com.au)

If you would like more information, please call Lyn on 0472 819 880

***A working with Children Check is required for this position***

2 June 2020

Dear parents, guardians and carers

**Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)**

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the Disability Standards for Education 2005, in line with the *NCCD guidelines* (2019).

Information provided about students to the Australian Government for the NCCD includes:

year of schooling

category of disability: physical, cognitive, sensory or social/emotional

level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

formally recognize the supports and adjustments provided to students with disability in schools

consider how they can strengthen the support of students with disability in schools

develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the [Australian Government's Privacy Policy \(https://www.education.gov.au/privacy-policy\)](https://www.education.gov.au/privacy-policy).

Further information about the NCCD can be found on the [NCCD Portal \(https://www.nccd.edu.au\)](https://www.nccd.edu.au).

If you have any questions about the NCCD, please contact the school.

Kind regards

Robyn Bishop

## COVID-19 Resources for Parents

### WEBSITES



<https://raisingchildren.net.au>

Provides free, reliable, up-to-date and independent information to help families grow and thrive together. Contains information on COVID-19 and how to help your family cope.



 eSafety Commissioner

[www.esafety.gov.au](http://www.esafety.gov.au)

Information on how to stay safe online during the COVID-19 pandemic



[www.parentline.org.au](http://www.parentline.org.au)

1300 130 052

Provides telephone counselling, information and referral service for parents and carers of children ages 0 to 18 who live in New South Wales



[www.familyreferralservice.com.au](http://www.familyreferralservice.com.au)

1800 066 757

Brings together families, support services and community resources so that our children and young people are safe and well



<https://coronavirus.beyondblue.org.au>

1800 512 358

Information, advice and strategies to help you manage your wellbeing and mental health during the COVID-19 pandemic



<https://emergingminds.com.au>

Resources for parents and carers to best support their children and reduce worry and distress during the COVID-19 pandemic

### ARTICLES

*(Click on title to view article)*

[Coronavirus \(COVID-19\) and children in Australia](#)

[Communicating with your child about COVID-19](#)

[Physical distancing and family wellbeing](#)

[Home schooling & keeping kids busy during COVID-19](#)

[Helping your children get along during quarantine](#)

[What to Say to Your Child about the Coronavirus](#)

[Staying Sane When School is Closed](#)

[Working From Home with Kids](#)

### Official Coronavirus Information

NSW COVID-19 Website

[www.nsw.gov.au/covid-19](http://www.nsw.gov.au/covid-19)

Australian Government's National Coronavirus Helpline

1800 020 080 (24 hours, 7 days a week)

### Useful Contacts

**Domestic Violence Line** 1800 65 64 63

**Mental Health Line** 1800 011 511

**Lifeline** 13 11 14

**Mensline** 1300 78 99 78

*In an emergency, please call 000 or go to a hospital emergency department*



## WEBSITES FOR CHILDREN AND YOUNG PEOPLE

**The Digital Lunchbreak** <https://www.digitallunchbreak.nsw.gov.au>

The Digital Lunchbreak website has been developed in response to Covid-19 to collate a variety of activities and resources government and non-government organisations have made available for children and young people.



**Kids Helpline** <https://kidshelpline.com.au>

Kids Helpline is an Australian free, private and confidential, telephone and online counselling service specifically for young people aged between 5 and 25.



**headspace** <https://headspace.org.au>

Information, resources and support for young people dealing with mental health issues.



**Youth Beyond Blue** [www.youthbeyondblue.com](http://www.youthbeyondblue.com)

Information, resources and support for young people dealing with depression and/ or anxiety.



## BOOKS

*Free children friendly ebooks available to download (click on book cover to download)*

